

## YEAR 5 AND 6 CURRICULUM CYCLE A

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> The Sleeper and the Spindle—Neil Gaiman & Chris Riddell Hidden Figures— Margot Shetterly The Lost Thing—Shaun Tan Alma				<b>Key texts for writing</b> The Three Little Pigs –Project—The Guardian Kasper Prince of Cats— Michael Morpurgo Holes—Louis Sachar				<b>Key texts for writing</b> The Tempest—William Shakespeare Night Mail—W H Auden			
<b>Maths</b> Y5—Place Value Addition and Subtraction Multiplication and Division Y6 - Place Value Addition, subtraction, multiplication and division		<b>Maths</b> Y5—Multiplication and Division Fractions Y6– Fractions Converting units		<b>Maths</b> Y5 - Multiplication and Division Fractions Decimals and percentages Y6—Ratio Algebra Decimals		<b>5Maths</b> Y1—Decimals and percentages Perimeter and area Statistics Y6— Fractions, decimals and percentages Area, perimeter and volume Statistics		<b>Maths</b> Y5—Shape Position and direction Position and direction Decimals Y6– Shape Position and direction		<b>Maths</b> Y1 - Negative numbers Converting units Volume Y6 - Themes projects, consolidation and problem solving	
<b>Science</b> Animals including humans Y5		<b>Science</b> Animals including humans Y6		<b>Science</b> Electricity  Y6		<b>Science</b> Evolution and inheritance Y6		<b>Science</b> Forces  Y5		<b>Science</b> Forces  Y5	
<b>History</b> Vikings and Saxons		<b>Geography</b> Mountains and volcanoes		<b>History</b> Tudors		<b>Geography</b> The Amazon Rainforest		<b>History</b> <b>Local Study</b> The Hunlokes		<b>Geography</b> <b>Local Study</b> How has the town of Chesterfield expanded?	
<b>Design and Technology</b> Viking longboats <b>Structures</b>		<b>Art &amp; Design</b> Collage <b>shape, space</b>		<b>Design and Technology</b> Healthy Muffins <b>Cooking and Nutrition</b>		<b>Art &amp; Design</b> Printing <b>overprinting pattern</b>		<b>Design and Technology</b> Father's Day cards <b>Electrical Systems/Computers</b>		<b>Art &amp; Design</b> Sculpture <b>form</b>	
<b>P.E</b> Net Games		<b>P.E</b> Invasion Games		<b>P.E</b> Gymnastics Y5 & Y5/6 Athletics Y6		<b>P.E</b> Orienteering Y5 & Y5/6 Gymnastics Y6		<b>P.E</b> Dance		<b>P.E</b> Athletics Y5 & Y5/6 Orienteering Y6	
<b>French</b> Phonics 3&4 The Date Do you have a pet?				<b>French</b> My Home What is the weather?				<b>French</b> At School Me in the World			
<b>R.E</b> What would Jesus do? Can we live by the values of Jesus in the 21st Century? <b>U2.6 Believing</b>		<b>R.E</b> Is it better to express your beliefs in arts and architecture or in charity and generosity? <b>U2.5 Expressing</b>		<b>R.E</b> What matters most the Christians and Humanists? <b>U2.7 Living</b>		<b>R.E</b> What difference does it make to believe in Ahimsa and/or Ummah? <b>U2.8 Living</b>					
<b>Computing</b> <b>Purple Mash</b> Creating animation using coding?		<b>Computing</b> <b>Project Evolve</b> Staying safe online		<b>Computing</b> <b>Purple Mash</b> Producing spreadsheets		<b>Computing</b> <b>Purple Mash</b> Creating text adventure		<b>Computing</b> <b>Purple Mash</b> What is a network?		<b>Computing</b> <b>Purple Mash</b> Creating quizzes	
<b>Music</b> <b>Brass tuition Y5</b> Charanga Music and Me Y6		<b>Music</b> <b>Brass tuition Y5</b> Charanga Happy Y6		<b>Music</b> <b>Brass tuition Y5</b> Charanga New Year Carol Y6		<b>Music</b> <b>Brass tuition Y5</b> Charanga You've got a friend Y6		<b>Music</b> <b>Brass tuition Y5</b> School production		<b>Music</b> School Production	

<b>PSHE/RSE</b> Relationships	<b>PSHE/RSE</b> Bullying Matters	<b>PSHE/RSE</b> Being Healthy	<b>PSHE/RSE</b> Difference and Diversity	<b>PSHE/RSE</b> Being Responsible	<b>PSHE/RSE</b> Exploring Emotions
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### YEAR 5 AND 6 CURRICULUM CYCLE B

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> The Man Who Walked Between the Towers—Mordicai Gerstein Windrush Child—Benjamin Zephaniah Hidden Forest—Jeannie Baker Suffragette: Battle for Equality—David Roberts				<b>Key texts for writing</b> The Arrival – Shaun Tann The Promise—Nicola Davies The Odyssey– Gillian Cross				<b>Key texts for writing</b> Romeo and Juliet—William Shakespeare Some Places More Than Others—Renee Watson			
<b>Maths</b> Y5—Place Value Addition and Subtraction Multiplication and Division Y6 - Place Value Addition, subtraction, multiplication and division		<b>Maths</b> Y5—Multiplication and Division Fractions Y6- Fractions Converting units		<b>Maths</b> Y5 - Multiplication and Division Fractions Decimals and percentages Y6—Ratio Algebra Decimals		<b>5Maths</b> Y1—Decimals and percentages Perimeter and area Statistics Y6— Fractions, decimals and percentages Area, perimeter and volume Statistics		<b>Maths</b> Y5—Shape Position and direction Decimals Y6- Shape Position and direction		<b>Maths</b> Y1 - Negative numbers Converting units Volume Y6 - Themed projects, consolidation and problem solving	
<b>Science</b> Living things and Habitats Y5		<b>Science</b> Living things and Habitats Y6		<b>Science</b> Properties of Materials Y5		<b>Science</b> Properties of Materials Y5		<b>Science</b> Earth and Space Y5		<b>Science</b> Light Y6	
<b>Geography</b> Rivers and coasts		<b>History</b> <b>Local study</b> The Victorians – Richard Arkwright		<b>History</b> World War II and The Battle of Britain		<b>History</b> The Mayans		<b>Geography</b> Are we damaging our world?		<b>Geography</b> Globalisation	
<b>Design and Technology</b> Soup Kitchen <b>Cooking and Nutrition</b>		<b>Art &amp; Design</b> Drawing <b>perspective, proportion</b>		<b>Design and Technology</b> Fashion Show <b>Textiles</b>		<b>Art &amp; Design</b> Textiles <b>textures</b>		<b>Art &amp; Design</b> Painting <b>composition</b>		<b>Design and Technology</b> Moving characters from the Tempest <b>Electrical Systems/Computers</b>	
<b>P.E</b> Problem Solving		<b>P.E</b> Dance		<b>P.E</b> Gymnastics		<b>P.E</b> Health-Related Exercise		<b>P.E</b> Invasion Games		<b>P.E</b> Striking and Fielding	
<b>French</b> Phonics 3&4 Presenting myself Family				<b>French</b> At the Tea Room The Weekend				<b>French</b> Paris Olympics -2024 At School			
<b>R.E</b> Why do some people believe God exists? <b>U2.1 Believing</b>		<b>R.E</b> If God is everywhere, why go to a place of worship? <b>U2.4 Expressing</b>		<b>R.E</b> What does it mean to be a Muslim in Britain today? <b>U2.7 Living</b>				<b>R.E</b> What do religions say to us when life gets hard? <b>U2.3 Believing</b>			
<b>Computing</b> <b>Purple Mash</b> How can I use coding to code my own computer game?		<b>Computing</b> <b>Purple Mash</b> How can I create a useful spreadsheet?		<b>Computing</b> <b>Project Evolve</b> Staying safe online		<b>Computing</b> <b>Purple Mash</b> Data bases		<b>Computing</b> <b>Purple Mash</b> 3D Modelling		<b>Computing</b> <b>Purple Mash</b> Concept Maps	

<b>Music</b> <b>Brass tuition Y5</b> Charanga Music and Me Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga Happy Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga New Year Carol Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga You've got a friend Y6	<b>Music</b> <b>Brass tuition Y5</b> School production	<b>Music</b> School Production
<b>PSHE/RSE</b> Being Me	<b>PSHE/RSE</b> Being Safe	<b>PSHE/RSE</b> Drug Education	<b>PSHE/RSE</b> Changes	<b>PSHE/RSE</b> Money Matters	<b>PSHE/RSE</b> Growing Up