

## YEAR 3 AND 4 CURRICULUM CYCLE A

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> Shape Poetry Journey—Aaron Becker Firework Rubric The Little Shoemaker—Rudi Revil Mog’s Christmas Calamity—Judith Kerr				<b>Key texts for writing</b> Until I Met Dudley—Roger McGough & Chris Riddell The Rainforest Medusa—Greek Mythology Midsummer Night’s Dream—Shakespeare				<b>Key texts for writing</b> Cloud Tea Monkeys—Elspeth Graham & Mal Pee The Selfish Giant—Oscar Wilde Stone Age Boy—Satoshi Kitamura			
<b>Maths</b> Y3—Place Value Addition and Subtraction Y4 - Place Value Addition and Subtraction		<b>Maths</b> Y3—Addition and Subtraction Multiplication and division Y4– Area Multiplication and division		<b>Maths</b> Y3 - Multiplication and division Length and perimeter Y4—Multiplication and division Length and perimeter		<b>Maths</b> Y3—Fractions Mass and Capacity Y4— Fractions Decimals		<b>Maths</b> Y3—Fraction Money Time Y4– Decimals Money Time		<b>Maths</b> Y3– Time Shape Statistics Y4 - Shape Statistics Position and direction	
<b>Science</b> Sound  Y4		<b>Science</b> States of Matter  Y4		<b>Science</b> Living things and their habitats Y4		<b>Science</b> Living things and their habitats Y4		<b>Science</b> Electricity  Y4		<b>Science</b> Animals including humans Y4	
<b>Geography</b> London – UK case study		<b>Geography</b> Eastern Europe		<b>History</b> Ancient Greeks?		<b>Geography</b> Settlements		<b>History</b> Stone Age to Iron Age			
<b>Art &amp; Design</b> Drawing <b>value, tone</b>		<b>Design and Technology</b> Spiced Christmas Biscuits <b>Cooking and Nutrition</b>		<b>Design and Technology</b> Environmental Posters <b>Mechanism</b>		<b>Art &amp; Design</b> Painting <b>shades, tints, tones</b>		<b>Art &amp; Design</b> Textiles <b>texture</b>		<b>Design and Technology</b> Stone Age Houses <b>Structures/Computers</b>	
<b>P.E</b> Invasion games Y3 & Y3/4 Swimming Y4		<b>P.E</b> Fencing Y3 & Y3/4 Swimming Y4		<b>P.E</b> Dance Y3 Swimming Y3/4 Athletics Y4		<b>P.E</b> Gymnastics Y3 Swimming Y3/4 Dance Y4		<b>P.E</b> Swimming Y3 Dance Y3/4 Striking and Fielding Y4		<b>P.E</b> Swimming Y3 Gymnastics Y3/4 Invasion Games Y4	
<b>French</b> Phonics 1&2 Instruments Seasons				<b>French</b> Vegetables Ice-creams				<b>French</b> My Family IN the classroom			
<b>R.E</b> Why do people think life is a journey? <b>L2.6 Expressing</b>		<b>R.E</b> Why are festivals important to religious communities? <b>L2.5 Expressing</b>		<b>R.E</b> Why is Jesus inspiring to some people? <b>L2.3 Believing</b>		<b>R.E</b> What do Hindu’s believe? <b>L2.1 Believing</b>		<b>R.E</b> What does it mean to be a Hindu in Britain today? <b>L2.8 Living</b>			
<b>Computing Purple Mash</b> Coding (4.1)		<b>Computing Purple Mash</b> Spreadsheets (4.3)		<b>Computing Project Evolve</b> Online safety		<b>Computing Purple Mash</b> Writing for different audiences (4.4)		<b>Computing Purple Mash</b> Logo (4.5) Animation (4.6)		<b>Computing Purple Mash</b> Effective search- (4.7) Hardware investigator (4.8) Parts of a computer	
<b>Music</b> <b>Junk Percussion Y3</b> Charanga Mamma Mia Y4		<b>Music</b> Christmas		<b>Music</b> Charanga Glockenspiel 1 Y3 Let your Spirit Fly Y3/4 Stop! Y4		<b>Music</b> Charanga Three Little Birds Y3 Glockenspiel 2 Y3/4 Recorders Y4		<b>Music</b> Charanga The Dragon Song Y3 Lean on Me Y3/4 Blackbird Y4		<b>Music</b> Charanga Reflect, Rewind, Replay Y3 Bring us Together Y3/4 Reflect, Rewind,	

					Replay Y4
<b>PSHE/RSE</b> Relationships	<b>PSHE/RSE</b> Bullying Matters	<b>PSHE/RSE</b> Being Healthy	<b>PSHE/RSE</b> Difference and Diversity	<b>PSHE/RSE</b> Being Responsible	<b>PSHE/RSE</b> Exploring Emotions

### YEAR 3 AND 4 CURRICULUM CYCLE B

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> The Day the Crayons Quit—Oliver Jeffers What Is Pink? - Christina Rossetti Escape from Pompeii—Christina Balit Romulus and Remus				<b>Key texts for writing</b> The Iron Man—Ted Hughes Classic fiction Pied Piper of Hamelin—Michael Morpurgo				<b>Key texts for writing</b> The Story of Tutankhamun—Patricia Cleveland-Peck Cinderella of the Nile—Beverly Naidon			
<b>Maths</b> Y3—Place Value Addition and Subtraction Y4 - Place Value Addition and Subtraction		<b>Maths</b> Y3—Addition and Subtraction Multiplication and division Y4- Area Multiplication and division		<b>Maths</b> Y3 - Multiplication and division Length and perimeter Y4—Multiplication and division Length and perimeter		<b>Maths</b> Y3—Fractions Mass and Capacity Y4— Fractions Decimals		<b>Maths</b> Y3—Fraction Money Time Y4- Decimals Money Time		<b>Maths</b> Y3- Time Shape Statistics Y4 - Shape Statistics Position and direction	
<b>Science</b> Plants  Y3		<b>Science</b> Animals and Humans Y3		<b>Science</b> Rocks  Y3		<b>Science</b> Rocks  Y3		<b>Science</b> Light  Y3		<b>Science</b> Forces and magnets  Y3	
<b>History</b> Romans		<b>Geography</b> Rivers, seas, hills and mountains		<b>Geography</b> Where does our food come from?		<b>History</b> Ancient Egyptians		<b>Geography</b> Climate			
<b>Art &amp; Design</b> Sculpture <b>form</b>		<b>Design and Technology</b> Moving toys <b>Mechanism</b>		<b>Design and Technology</b> Moving toys <b>Mechanism</b> Smoothie Bar <b>Cooking and Nutrition</b>		<b>Art &amp; Design</b> Printing <b>repeating patterns</b>		<b>Design and Technology</b> Money containers <b>Textiles</b>		<b>Art &amp; Design</b> Collage <b>shape, space</b>	
<b>P.E</b> Orienteering Y3 & Y3/4 Swimming Y4		<b>P.E</b> Dance Y3 & Y3/4 Swimming Y4		<b>P.E</b> Gymnastics Y3 Swimming Y3/4 Gymnastics Y4		<b>P.E</b> Net Games Y3 Swimming Y3/4 Dance Y4		<b>P.E</b> Swimming Y3 Gymnastics Y3/4 Orienteering Y4		<b>P.E</b> Swimming Y3 Net Games Y3/4 Net Games Y4	
<b>French</b> Phonics 1&2 I am learning French Animals				<b>French</b> Fruits I am able...				<b>French</b> Presenting myself Habitats or Romans			
<b>R.E</b> Why is the Bible important? <b>L2.2 Believing</b>		<b>R.E</b> How do Christians and communities celebrate Christmas? <b>L2.5 Expressing</b>		<b>R.E</b> What does it mean to be a Christian in Britain today? <b>L2.7 Living</b>		<b>R.E</b> What do different people believe about God? <b>L2.2 Believing</b>		<b>R.E</b> Why do people pray? <b>L2.64 Expressing</b>		<b>R.E</b> What can we learn from religions when describing what is right and wrong? <b>L2.9 Living</b>	
<b>Computing</b> <b>Purple Mash</b> Coding (3.1)		<b>Computing</b> <b>Purple Mash</b> Spreadsheets (3.3) Touch typing (3.4)		<b>Computing</b> <b>Project Evolve</b> Online safety		<b>Computing</b> <b>Purple Mash</b> Email (3.5)		<b>Computing</b> <b>Purple Mash</b> Branching databases (3.6)		<b>Computing</b> <b>Purple Mash</b> Graphing (3.8) Simulations (3.7)	

<b>Music</b> <b>Junk Percussion Y3</b> Charanga Mamma Mia Y4	<b>Music</b> Christmas	<b>Music</b> Charanga Glockenspiel 1 Y3 Let your Spirit Fly Y3/4 Stop! Y4	<b>Music</b> Charanga Three Little Birds Y3 Glockenspiel 2 Y3/4 Recorders Y4	<b>Music</b> Charanga The Dragon Song Y3 Lean on Me Y3/4 Blackbird Y4	<b>Music</b> Charanga Reflect, Rewind, Replay Y3 Bring us Together Y3/4 Reflect, Rewind, Replay Y4
<b>PSHE/RSE</b> Being Me	<b>PSHE/RSE</b> Being Safe	<b>PSHE/RSE</b> Drug Education	<b>PSHE/RSE</b> Changes	<b>PSHE/RSE</b> Money Matters	<b>PSHE/RSE</b> Growing Up