

## YEAR 1 AND 2 CURRICULUM CYCLE A

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> Cave Baby—Julia Donaldson & Emily Gravett Billy and the Beast—Nadia Shireen Beegu—Alexis Deacon Send for a Superhero – Michael Rosen				<b>Key texts for writing</b> Dragon Machine - Helen Ward The Great Fire of London—Emma Adams Lost and Found—Oliver Jeffers Ocean meets Sky—Eric Fan & Terry Fan				<b>Key texts for writing</b> The Minpins—Roald Dahl Astro Girl—Ken Wilson-Max House Held up by Trees - Ted Kooser Rosie Revere, Engineer—Andrea Beatty			
<b>Maths</b> Y1—Place Value (within 10) Addition and Subtraction (within 10) Y2 - Place Value Addition and Subtraction		<b>Maths</b> Y1—Addition and Subtraction (within 10) Shape Y2- Addition and Subtraction Length and Measure Mass, capacity and temperature		<b>Maths</b> Y1 - Place Value (within 20) Addition and Subtraction (within 20) Y2—Money Multiplication and division		<b>Maths</b> Y1—Place Value (within 50) Length and Height Mass and Volume Y2— Length and height Mass, capacity and temperature		<b>Maths</b> Y1—Multiplication and division Fractions Position and direction Y2 - Fractions Time		<b>Maths</b> Y1 - Place Value (within 100) Money Time Y2 - Statistics Position and direction	
<b>Science</b> Animals including humans		<b>Science</b> Everyday Materials		<b>Science</b> Animals including Humans		<b>Science</b> Seasonal Changes		<b>Science</b> Plants		<b>Science</b> Living Things and Their Habitats	
<b>History</b> Family history		<b>Geography</b> Wingerworth		<b>History</b> The Great Fire of London		<b>Geography</b> Weather		<b>History</b> Florence Nightingale and Mary Seacole		<b>Geography</b> Coastal study (Mablethorpe)	
<b>Art and Design</b> Painting colour, shape		<b>Design and Technology</b> Weaving a Bag Textiles		<b>Design and Technology</b> Drawbridge Mechanism		<b>Art and Design</b> Drawing using IT colour, shape		<b>Art and Design</b> Sculpture form, shape		<b>Design and Technology</b> Pizzeria Cooking and Nutrition	
<b>P.E</b> Team Building		<b>P.E</b> Dance		<b>P.E</b> Attack vs Defence: Games for Understanding Gymnastics		<b>P.E</b> Dance Y1 Attack vs Defence: Games for Understanding		<b>P.E</b> Locomotion: Jumping Net Games		<b>P.E</b> Gymnastics Locomotion: Jumping	
<b>R.E</b> Who is a Christian and what do they believe? 1.1 Believing				<b>R.E</b> What makes some place sacred? 1.5 Expressing		<b>R.E</b> What can we learn from sacred books? 1.4 Believing				<b>R.E</b> Who is a Muslim and what do they believe? 1.2 Believing	
<b>Computing</b> Purple Mash Exploring (1.1) Effective searching (2.5)		<b>Computing</b> Purple Mash Lego builders (1.4) Technology outside school (1.9)		<b>Computing</b> Project Evolve Online safety		<b>Computing</b> Purple Mash Spreadsheets (1.8)		<b>Computing</b> Purple Mash Coding (1.7)		<b>Computing</b> Purple Mash Coding (2.1)	
<b>Music</b> Charanga Introduce beat Y1		<b>Music</b> Charanga Exploring simple patterns Y2		<b>Music</b> Charanga Adding rhythm and pitch Y1		<b>Music</b> Charanga Introducing tempo and dynamics Y1		<b>Music</b> Charanga Focus and dynamics and temp Y2		<b>Music</b> Charanga Exploring feelings through music Y2	
<b>PSHE/RSE</b> Relationships		<b>PSHE/RSE</b> Bullying Matters		<b>PSHE/RSE</b> Being Healthy		<b>PSHE/RSE</b> Difference and Diversity		<b>PSHE/RSE</b> Being Responsible		<b>PSHE/RSE</b> Exploring Emotions	

## YEAR 1 AND 2 CURRICULUM CYCLE B

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Key texts for writing</b> Wolves – Emily Gravett I Want My Hat Back— Jon Klassen The Sea Saw—Tom Percival Goldilocks and the Three Bears—Lauren Child				<b>Key texts for writing</b> Iggy Peck, Architect—Andrea Beatty & David Roberts The Journey Home—Frann Preston-Gannon Yeti and the Bird—Nadia Shireen The Bear Under the Stairs—Helen Cooper				<b>Key texts for writing</b> Tadpole’s Promise—Jeanne Willis The Odd Egg—Emily Gravett We Are Water Protectors—Carol Lindstrom Julian is a Mermaid—Jessica Love			
<b>Maths</b> Y1—Place Value (within 10) Addition and Subtraction (within 10) Y2 - Place Value Addition and Subtraction		<b>Maths</b> Y1—Addition and Subtraction (within 10) Shape Y2- Addition and Subtraction Length and Measure Mass, capacity and temperature		<b>Maths</b> Y1 - Place Value (within 20) Addition and Subtraction (within 20) Y2—Money Multiplication and division		<b>Maths</b> Y1—Place Value (within 50) Length and Height Mass and Volume Y2— Length and height Mass, capacity and temperature		<b>Maths</b> Y1—Multiplication and division Fractions Position and direction Y2 - Fractions Time		<b>Maths</b> Y1 - Place Value (within 100) Money Time Y2 - Statistics Position and direction	
<b>Science</b> Animals Including Humans		<b>Science</b> Everyday Materials		<b>Science</b> Everyday Materials		<b>Science</b> Seasonal Changes		<b>Science</b> Plants		<b>Science</b> Living Things and Their Habitats	
<b>History</b> <b>Local study</b> Wingerworth		<b>Geography</b> The Uk		<b>Geography</b> The seven continents		<b>History</b> Queens of the Past		<b>Geography</b> Kenya		<b>History</b> <b>Local Study</b> George Stevenson	
<b>Design and Technology</b> Salad <b>Cooking and Nutrition</b>		<b>Art &amp; Design</b> Printing/collage <b>pattern</b>		<b>Design and Technology</b> Bookmarks <b>Textiles</b>		<b>Art &amp; Design</b> Drawing <b>line, shape, texture</b>		<b>Art &amp; Design</b> Textiles <b>texture</b>		<b>Design and Technology</b> Bridges <b>Structures</b>	
<b>P.E</b> Team Building		<b>P.E</b> Balls Skills: Hands		<b>P.E</b> Gymnastics		<b>P.E</b> Dance		<b>P.E</b> Ball Skills: Feet		<b>P.E</b> Locomotion: Dodging	
<b>R.E</b> How should we care for others and the world, and why does it matter? <b>1.8 Living</b>				<b>R.E</b> How and why do we celebrate special and sacred times? <b>1.6 Expressing</b>		<b>R.E</b> Who is Jewish and what do they believe? <b>1.2 Believing</b>				<b>R.E</b> What does it mean to belong to a faith community? <b>1.7 Living</b>	
<b>Computing</b> <b>Purple Mash</b> Exploring (1.1) Maze explorers (1.5)		<b>Computing</b> <b>Purple Mash</b> Questioning (2.4) Project Evolve		<b>Computing</b> <b>Project Evolve</b> Online safety		<b>Computing</b> <b>Purple Mash</b> Animated story books (1.6)		<b>Computing</b> <b>Purple Mash</b> Making music (2.7) Spreadsheets (2.3)		<b>Computing</b> <b>Purple Mash</b> Pictograms (1.3) Presenting ideas (2.8)	
<b>Music</b> Charanga How does music help us understand our neighbours Y1		<b>Music</b> Charanga Inventing a musical story Y2		<b>Music</b> Charanga Having fun with improvisation Y1		<b>Music</b> Charanga Music that makes you dance Y2		<b>Music</b> Charanga Exploring sound and creating a story Y1		<b>Music</b> Charanga Exploring improvisation Y2	
<b>PSHE/RSE</b> Being Me		<b>PSHE/RSE</b> Being Safe		<b>PSHE/RSE</b> Drug Education		<b>PSHE/RSE</b> Changes		<b>PSHE/RSE</b> Money Matters		<b>PSHE/RSE</b> Growing Up	