

# Evidencing the Impact of Primary PE and Sport Premium -Deer Park Primary School 2021-22

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **KEY OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, leading to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

<b>Sports Premium Funding Deer Park Primary School receives for 2021/22.</b>			<b>£ 18900.</b>			
<b>Area for Improvement</b>			<b>Raising the standards of PE, School Sport and Physical Activity in the school. Increase participation in extra-curricular activity and competition</b>			
<b>Success Criteria:</b> - Maximise the impact of the Sports Premium funding - Less active 15% of KS2 chn participation increased - Children working towards 2.5 hours of structured physical activity per week					<b>Evaluation Evidence</b> - Planning - Pupil Survey / interviews - Observations	
<b>Action</b>	<b>Lead Person</b>	<b>Target Dates</b>	<b>Monitored by</b>	<b>Method of Monitoring</b>	<b>Resources/ Finance/ Inset</b>	<b>Impact</b>
Increase participation at Inter-school Events (competition package)	MD	July 2022	SB/GB	Feedback to staff and governors  <b>Key Question:</b> Are more children in competing?	£1750	Qualitas have hosted 14 events throughout KS1 and KS2 All pupils at Deer Park have been involved in at least one of the events. Sporting opportunities have included fencing, futsal, athletics, cross country, water polo, gymnastics, benchball, basketball, netball and football.
Use of Qualitas coaching to deliver tennis to the children and CPD to teaching staff	GB	July 2022	SB/GB	Feedback to staff and governors  <b>Key question:</b> Are staff confident in delivering tennis to chn? Are chn engaged in tennis learning?	£3000	All of the children within school have attended 5 sessions led by a qualified tennis coach. The teacher also attend the session and use it as an opportunity for CPD
Enhancement for Year 6 children delivered by Qualitas coaches to include Fustbal, Basketball, Fencing, Mulit-skills Training.	MD	May 2022	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Do a range of children take part in a more varied range of activities?	£2450	The Year 6 children have accessed a variety of different sports through Qualitas coaching. Determination to achieve personal best and develop good sportsmanship.  Develop positive attitudes towards PE and sports

Activities for Sports Week	SB	May 2022	GB	Feedback to staff and Governors  <b>Key Question:</b> Do a range of children take part in a more varied range of activities?	£2035	Determination to achieve personal best and develop good sportsmanship.  Increase standards of pupil attainment against KS1 and KS2 attainment targets  Develop positive attitudes towards PE and sports
Affiliation with Shape learning Package inc Bikability and Balance Bike Training	MD	March 2022	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Does the program equip the children to make healthy choices in their lives?	£2940	32 children in Year 4 achieved their Level 1 Bikeability qualifications. 43 children in Year 5 achieved either Level 1 or Level 2.  All of the 50 children within Reception accessed Balancabiliy training within school
560 programme for Year 5	MD	April 2022	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Does the program equip the children to make healthy choices in their lives?	£960	The 560 programme was delivered for 10 weeks to all of Year 5. The children were taught about the importance of exercise and a healthy diet.
Sports Psychology programme for Year 3.	SB/TL	June 2022	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Does the program equip the children to make the correct behavioural choices in their lives?	£840	All of the 50 children within Year 3 attended the Sports Psychology programme designed to improve resilience and positivity.
Coaches for extra activities and events	SB/TL	July 2022	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Does the program equip the children to make the correct choices in their lives?	£2000	Increased participation in the 14 events that were offered to our pupils across the school.

Extra swimming tuition for Year 5 pupils due to Covid. 10 week program. Commencing Thursday 9th September	MD	Dec 2021	SB/GB	Feedback to staff and Governors  <b>Key Question:</b> Can pupils swim 25m?	£3200	All 53 children engaged with the weekly 1 hour sessions over a 10 week course at Alfreton Leisure Centre.
<b>Total</b>					<b>£19175</b>	
<b>Meeting National Curriculum Requirements for Swimming at Deer Park Primary School</b>						
<b>Percentage of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres.</b>						<b>84%</b>
<b>Percentage of Year 6 pupils that can use a range of strokes effectively (for example front crawl, backstroke and breaststroke).</b>						<b>84%</b>
<b>Percentage of Year 6 pupils that can perform safe self-rescue in different water-based situations.</b>						<b>86%</b>

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By: Matt Debic (PE co-ordinator) / S.Beardall Headteacher

