



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Transitioned from Real PE and begun to embed across the school. All staff trained in cross curricular orienteering and have access to online portal with resources to enable more active lessons.	Staff are delivering more sport specific based PE sessions. Some staff are using the resources and children are engaging in physical activity more readily.	This needs to be consistently embedded across the school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure a range of after-school sports activities are available to all children throughout the course of the year.	Discuss with Qualitas the range of different activities and offer 4 activities per week throughout the year.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Qualitas have delivered 4 afterschool clubs per week for the entire year for children from KS1 and KS2.	Paid for by parents
To develop links with other subject areas within PE.	Establish Cross-Curricular Orienteering resource (and provide training for staff).	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Staff have been trained in Cross Curricular Orienteering and children are more active within other subject areas.	£815

To increase confidence of the children so they can ride bicycles safely.	Offer Bikeability in years 4 and 5 by hiring trained Bikeability instructors for one week.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	41 Year 4 children and 40 Year 5 children participated in the Bikeability program in September, all gaining in confidence in bicycle riding.	£350
Offer all the children opportunities to engage in PESSPA activities at high quality locations delivered by expert coaches	Children to partake in Qualitas enrichment program which delivers a wide range of sporting activities at high-quality venues	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	8 classes/year groups attended a variety of events at high-class venues, including: Fundamentals, Benchball, Gymnastics, Ultimate Frisbee, Dance, Rugby, TagRugby Athletics and Multi-Sport (EIS)	£1000
To engage all children with PESSPA and gain a positive attitude to sport	Offer all the children the opportunity to take part in Colour Run.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All the children partook in the Colour Run course in July, promoting physical exercise and improving co-ordination.	£3155
	Change the Sports Day format so the children take part in many different sporting challenges as well as a 'traditional' race. Use Qualitas staff to deliver from existing package,		Many more children engaged at Sports Day and took part in many more different activities.	£275

<p>To improve staff confidence so they can deliver high-quality PE lessons</p>	<p>Introduce and embed use of Complete PE within the school to continue to ensure that the curriculum is broad and balanced. Staff meeting time to train teaching staff.</p> <p>Teachers to observe and teamteach lessons in liaison with Qualitas coaches.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Lesson drop-ins have shown that the Complete PE curriculum is being followed. Children's engagement and skills development have increased.</p> <p>Children are more confident composing and performing dance lessons. Staff more confident delivering high-quality PE lessons.</p>	<p>£7000</p>
<p>Increase staff confidence in delivering Cross-curricular Orienteering to their relevant classes.</p>	<p>Purchase and introduce CrossCurricular Orienteering through whole staff training.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Assess use of cross-curricular orienteering over the course of terms 1&2 of next year.</p>	<p>£815</p>

<p>Children are exposed to a wider range of different sports within PE lessons and extra-curricular clubs.#</p>	<p>Embed the use of Complete PE resource to ensure the curriculum is balanced and broad.</p> <p>The activities for Sports Day include a wider range of sports.</p> <p>Introduce Cross-Curricular Orienteering program throughout school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wider and more balanced range of sports have been included within the PE curriculum.</p> <p>Attendance of some extracurricular clubs has increased compared to the previous year.</p> <p>A wide range of sports have been delivered throughout the year in lessons and extra-curricular opportunities, including basketball</p>	<p>£180</p> <p>£275</p> <p>£815</p>
<p>Opportunities are available for disadvantaged and SEND children to participate in extra activities.</p>	<p>Ensure provision is accessible to disadvantaged children through the school covering the costs. E.g. transport to events.</p> <p>Ensure the extra-curriculum package is inclusive and contains activities accessible for children with SEND.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All disadvantaged children with those with SEND have attended at least one extra activity with most attending 2 or more.</p>	<p>£460</p>

<p>To ensure all children from KS1 and KS2 have the opportunity to participate in inter-school competition</p>	<p>Purchase of Qualitas School Games program to allow all children to attend inter-school events.</p> <p>SHAPE Partnership to provide coaching to Y5/6 classes in preparation for Sportshall Athletics</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>In addition to events delivered to whole classes (Indicator 2) the following competitions have been attended:</p> <p>Y3/4 Football Boys (20 chn) Y3/4 Football Girls (20 chn) Y5/6 Futsal (18 chn) Y5/6 Football League (18 chn in total) Y5/6 Cross-Fit (10 chn) Y6 Water Polo (20 chn) KS2 Cross-Country (32 chn) Y5/6 Sportshall Athletics (25 chn)</p>	<p>£460</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Reviewed the provision provided by outside agencies. Due to the inconsistent nature of their staffing and the fact they just provide a generic coach to “teach” PE lessons, which provides little or no staff CPD, we are changing our external providers for the academic year of 24/25.	The aim of this is to provide staff with a “lead practitioner” who can model how to teach PE lessons and discuss with staff about the delivery of PE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Annette Lupton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ben Halksworth PE Lead
Governor:	Liz Grosse
Date:	17.07.2024