

# Year 5 & 6 Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Key texts for writing</b></p> <p>The Sleeper and the Spindle—Neil Gaiman &amp; Chris Riddell</p> <p>Hidden Figures— Margot Shetterly</p>	<p><b>Key texts for writing</b></p> <p>The Lost Thing—Shaun Tan</p> <p>Alma</p>	<p><b>Key texts for writing</b></p> <p>The Three Little Pigs – Project—The Guardian</p> <p>Kasper Prince of Cats—Michael Morpurgo</p>	<p><b>Key texts for writing</b></p> <p>Holes—Louis Sachar</p>	<p><b>Key texts for writing</b></p> <p>The Tempest—William Shakespeare</p>	<p><b>Key texts for writing</b></p> <p>Night Mail—W H Auden</p>
<p><b>Maths</b></p> <p>Y5—Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Y6 - Place Value</p> <p>Addition, subtraction, multiplication and division</p>	<p><b>Maths</b></p> <p>Y5—Multiplication and Division</p> <p>Fractions</p> <p>Y6- Fractions</p> <p>Converting units</p>	<p><b>Maths</b></p> <p>Y5 - Multiplication and Division</p> <p>Fractions</p> <p>Decimals and percentages</p> <p>Y6—Ratio</p> <p>Algebra</p> <p>Decimals</p>	<p><b>5Maths</b></p> <p>Y1—Decimals and percentages</p> <p>Perimeter and area</p> <p>Statistics</p> <p>Y6— Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>	<p><b>Maths</b></p> <p>Y5—Shape</p> <p>Position and direction</p> <p>Position and direction</p> <p>Decimals</p> <p>Y6- Shape</p> <p>Position and direction</p>	<p><b>Maths</b></p> <p>Y1 - Negative numbers</p> <p>Converting units</p> <p>Volume</p> <p>Y6 - Themes projects, consolidation and problem solving</p>
<p><b>Science</b></p> <p>Animals including humans</p> <p>Y5</p>	<p><b>Science</b></p> <p>Animals including humans</p> <p>Y6</p>	<p><b>Science</b></p> <p>Electricity</p> <p>Y6</p>	<p><b>Science</b></p> <p>Evolution and inheritance</p> <p>Y6</p>	<p><b>Science</b></p> <p>Forces and Magnets</p> <p>Y5</p>	<p><b>Science</b></p> <p>Forces and Magnets</p> <p>Y5</p>
<p><b>History</b></p> <p>How did the Vikings and Saxons change British history?</p>	<p><b>Geography</b></p> <p>Mountains and volcanoes</p>	<p><b>History</b></p> <p>Tudors</p>	<p><b>Geography</b></p> <p>What is it like in the Amazon?</p>	<p><b>History</b></p> <p><b>Local Study</b></p> <p>What was the impact of the Hunlokes on Wingerworth?</p>	<p><b>Geography</b></p> <p><b>Local Study</b></p> <p>How has the village of Wingerworth expanded?</p>
<p><b>D and T</b></p> <p>Design and build a Viking Longboat that Floats and can carry cargo</p>	<p><b>Art</b></p> <p>Texture shape and pattern</p> <p>Great Artists (Compare and Contrast)</p> <p><b>Landscapes</b></p> <p>Van Gogh, Katsushika Hokusai, Paul Cézanne, David Hockney</p>	<p><b>D and T</b></p> <p>Cooking and Nutrition</p>	<p><b>Art</b></p> <p>Drawing, sketching and painting</p>	<p><b>D and T</b></p> <p>Moving toys! Design, make and evaluate a car using cam shafts and electrics</p>	<p><b>Art</b></p> <p>Sculpture</p>
<p><b>P.E</b></p> <p>Net Games</p>	<p><b>P.E</b></p> <p>Invasion Games</p>	<p><b>P.E</b></p> <p>Gymnastics Y5 &amp; Y5/6</p> <p>Athletics Y6</p>	<p><b>P.E</b></p> <p>Orienteering Y5 &amp; Y5/6</p> <p>Gymnastics Y6</p>	<p><b>P.E</b></p> <p>Dance</p>	<p><b>P.E</b></p> <p>Athletics Y5 &amp; Y5/6</p> <p>Orienteering Y6</p>
<p><b>French</b></p> <p>What can I remember?</p>	<p><b>French</b></p> <p>How can I present myself?</p>	<p><b>French</b></p> <p>How do I describe my family?</p>	<p><b>French</b></p> <p>What is the date?</p>	<p><b>French</b></p> <p>What is the weather like?</p>	<p><b>French</b></p> <p>What is school like?</p>
<p><b>R.E</b></p> <p>What would Jesus do? Can we live by the values of Jesus in the 21st Century?</p>	<p><b>R.E</b></p> <p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p><b>R.E</b></p> <p>What matters most the Christians and Humanists?</p>	<p><b>R.E</b></p> <p>What matters most the Christians and Humanists?</p>	<p><b>R.E</b></p> <p>What difference does it make to believe in Ahimsa and/or Ummah?</p>	<p><b>R.E</b></p> <p>What difference does it make to believe in Ahimsa and/or Ummah?</p>
<p><b>Computing</b></p> <p><b>Purple Mash</b></p> <p>Creating animation using coding?</p>	<p><b>Computing</b></p> <p><b>Project Evolve</b></p> <p>Staying safe online</p>	<p><b>Computing</b></p> <p><b>Purple Mash</b></p> <p>Producing spreadsheets</p>	<p><b>Computing</b></p> <p><b>Purple Mash</b></p> <p>Creating text adventure</p>	<p><b>Computing</b></p> <p><b>Purple Mash</b></p> <p>What is a network?</p>	<p><b>Computing</b></p> <p><b>Purple Mash</b></p> <p>Creating quizzes</p>
<p><b>Music</b></p> <p><b>Brass tuition Y5</b></p> <p>Charanga</p> <p>Music and Me</p> <p>Y6</p>	<p><b>Music</b></p> <p><b>Brass tuition Y5</b></p> <p>Charanga</p> <p>Happy</p> <p>Y6</p>	<p><b>Music</b></p> <p><b>Brass tuition Y5</b></p> <p>Charanga</p> <p>New Year Carol</p> <p>Y6</p>	<p><b>Music</b></p> <p><b>Brass tuition Y5</b></p> <p>Charanga</p> <p>You've got a friend</p> <p>Y6</p>	<p><b>Music</b></p> <p><b>Brass tuition Y5</b></p> <p>School production</p>	<p><b>Music</b></p> <p>School Production</p>
<p><b>PSHE/RSE</b></p> <p>Being Me</p>	<p><b>PSHE/RSE</b></p> <p>Money Matters</p>	<p><b>PSHE/RSE</b></p> <p>Growing Up</p>	<p><b>PSHE/RSE</b></p> <p>Drug Education</p>	<p><b>PSHE/RSE</b></p> <p>Being safe</p>	<p><b>PSHE/RSE</b></p> <p>Changes</p>

## Year 5 & 6 Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key texts for writing</b> The Man Who Walked Between the Towers—Mordicai Gerstein Windrush Child—Benjamin Zephaniah	<b>Key texts for writing</b> Hidden Forest—Jeannie Baker Suffragette: Battle for Equality—David Roberts	<b>Key texts for writing</b> Otto: Autobiography of a Teddy Bear—Tom Ungerer The Promise—Nicola Davies	<b>Key texts for writing</b> The Odyssey— Gillian Cross	<b>Key texts for writing</b> Romeo and Juliet—William Shakespeare	<b>Key texts for writing</b> Some Places More Than Others—Renee Watson
<b>Maths</b> Y5—Place Value Addition and Subtraction Multiplication and Division Y6 - Place Value Addition, subtraction, multiplication and division	<b>Maths</b> Y5—Multiplication and Division Fractions Y6— Fractions Converting units	<b>Maths</b> Y5 - Multiplication and Division Fractions Decimals and percentages Y6—Ratio Algebra Decimals	<b>5Maths</b> Y1—Decimals and percentages Perimeter and area Statistics Y6— Fractions, decimals and percentages Area, perimeter and volume Statistics	<b>Maths</b> Y5—Shape Position and direction Decimals Y6- Shape Position and direction	<b>Maths</b> Y1 - Negative numbers Converting units Volume Y6 - Themed projects, consolidation and problem solving
<b>Science</b> Living things and Habitats Y5	<b>Science</b> Living things and Habitats Y6	<b>Science</b> Properties of Materials Y5	<b>Science</b> Properties of Materials Y5	<b>Science</b> Earth and Space Y5	<b>Science</b> Light Y6
<b>Geography</b> Rivers and coasts	<b>History</b> <b>Local study</b> What was the impact of the Victorians on Chesterfield?	<b>History</b> Why was the Battle of Britain important for the outcome of World War 2?	<b>History</b> Why was the Battle of Britain important for the outcome of World War 2? Why do we remember the Mayans?	<b>Geography</b> Where does all that stuff come from?	<b>Geography</b> Are we damaging our World?
<b>D and T</b> Design and make a model which includes at least 1 light up component controlled by a switch	<b>Art</b> Texture shape and pattern <b>Great Architects</b> Antoni Gaudi, Frank Gehry, Jeanne Gang	<b>D and T</b> Cooking and Nutrition	<b>Art</b> Textiles	<b>D and T</b> Design, make and evaluate a product made from recycled materials	<b>Art</b> Painting, sketching and drawing
<b>P.E</b> Problem Solving	<b>P.E</b> Dance	<b>P.E</b> Gymnastics	<b>P.E</b> Health-Related Exercise	<b>P.E</b> Invasion Games	<b>P.E</b> Striking and Fielding
<b>French</b> How do I describe a...? & phonetics	<b>French</b> What vegetable is it? How do the French celebrate Christmas?	<b>French</b> How did World War 2 Affect France?	<b>French</b> Do you have a pet?	<b>French</b> Verbs and Grammar.	<b>French</b> What is a healthy lifestyle?
<b>R.E</b> Why do some people believe God exists?	<b>R.E</b> If God is everywhere, why go to a place of worship?	<b>R.E</b> What does it mean to be a Muslim in Britain today?	<b>R.E</b> What does it mean to be a Muslim in Britain today?	<b>R.E</b> What do religions say to us when life gets hard?	<b>R.E</b> What do religions say to us when life gets hard?
<b>Computing</b> <b>Purple Mash</b> How can I use coding to code my own computer game?	<b>Computing</b> <b>Purple Mash</b> How can I create a useful spreadsheet?	<b>Computing</b> <b>Project Evolve</b> Staying safe online	<b>Computing</b> <b>Purple Mash</b> Data bases	<b>Computing</b> <b>Purple Mash</b> 3D Modelling	<b>Computing</b> <b>Purple Mash</b> Concept Maps
<b>Music</b> <b>Brass tuition Y5</b> Charanga Music and Me Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga Happy Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga New Year Carol Y6	<b>Music</b> <b>Brass tuition Y5</b> Charanga You've got a friend Y6	<b>Music</b> <b>Brass tuition Y5</b> School production	<b>Music</b> School Production
<b>PSHE/RSE</b> Relationships	<b>PSHE/RSE</b> Bullying Matters	<b>PSHE/RSE</b> Exploring emotions	<b>PSHE/RSE</b> Difference and diversity	<b>PSHE/RSE</b> Being responsible Being healthy/DARE Year 6	<b>PSHE/RSE</b> Being healthy/DARE— Year 6