

## Year 3 & 4 Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key texts for writing</b> Shape Poetry Journey—Aaron Becker	<b>Key texts for writing</b> Firework Rubric The Little Shoemaker—Rudi Revil Mg’s Christmas Calamity—Judith Kerr	<b>Key texts for writing</b> Until I Met Dudley—Roger McGough & Chris Riddell The Rainforest	<b>Key texts for writing</b> Medusa—Greek Mythology Midsummer Night’s Dream—Shakespeare	<b>Key texts for writing</b> Cloud Tea Monkeys—Elspeth Graham & Mal Pee The Selfish Giant—Oscar Wilde	<b>Key texts for writing</b> Stone Age Boy—Satoshi Kitamura
<b>Maths</b> Y3—Place Value Addition and Subtraction Y4 - Place Value Addition and Subtraction	<b>Maths</b> Y3—Addition and Subtraction Multiplication and division Y4- Area Multiplication and division	<b>Maths</b> Y3 - Multiplication and division Length and perimeter Y4—Multiplication and division Length and perimeter	<b>Maths</b> Y3—Fractions Mass and Capacity Y4— Fractions Decimals	<b>Maths</b> Y3—Fraction Money Time Y4- Decimals Money Time	<b>Maths</b> Y3- Time Shape Statistics Y4 - Shape Statistics Position and direction
<b>Science</b>  Sound  Y4	<b>Science</b>  States of Matter  Y4	<b>Science</b>  Living things and their habitats  Y4	<b>Science</b>  Living things and their habitats  Y4	<b>Science</b>  Electricity  Y4	<b>Science</b>  Animals including humans  Y4
<b>Geography</b> UK Physical Maps	<b>Geography</b> Europe Physical Maps	<b>History</b> Why should we thank the Ancient Greeks?	<b>History</b> Why should we thank the Ancient Greeks?	<b>Geography</b> Weather around the world	<b>History</b> Stone Age to Iron Age
<b>Art</b> Famous Buildings <b>Line, shade, tone</b>	<b>Art</b> Textiles <b>Applique</b> <b>Kate Essam</b>	<b>D and T</b> <b>Levers and linkages</b> <b>Moving posters</b>	<b>D and T</b> Sculpture Greek pots, plate and sculptures	<b>Art</b> Painting, drawing and sketching	<b>D and T</b> Design, build and evaluate - stone age houses
<b>P.E</b> Invasion games Y3 & Y3/4 Swimming Y4	<b>P.E</b> Fencing Y3 & Y3/4 Swimming Y4	<b>P.E</b> Dance Y3 Swimming Y3/4 Athletics Y4	<b>P.E</b> Gymnastics Y3 Swimming Y3/4 Dance Y4	<b>P.E</b> Swimming Y3 Dance Y3/4 Striking and Fielding Y4	<b>P.E</b> Swimming Y3 Gymnastics Y3/4 Invasion Games Y4
<b>French</b> Greetings Colours and Numbers	<b>French</b> How do the French celebrate Christmas	<b>French</b> Can you describe yourself? (cognates)	<b>French</b> My family	<b>French</b> Can you describe the classroom?	<b>French</b> At the Café.
<b>R.E</b> Why do people think life is a journey?	<b>R.E</b> How and why do people celebrate?	<b>R.E</b> Why are festivals important to religious communities?	<b>R.E</b> Why is Jesus inspiring to some people? What makes a good leader?	<b>R.E</b> What do Hindu’s believe?	<b>R.E</b> What does it mean to be a Hindu in Britain today?
<b>Computing</b> <b>Purple Mash</b> Coding (4.1)	<b>Computing</b> <b>Purple Mash</b> Spreadsheets (4.3)	<b>Computing</b> <b>Project Evolve</b> Online safety	<b>Computing</b> <b>Purple Mash</b> Writing for different audiences (4.4)	<b>Computing</b> <b>Purple Mash</b> Logo (4.5) Animation (4.6)	<b>Computing</b> <b>Purple Mash</b> Effective search- (4.7) Hardware investigator (4.8) Parts of a computer
<b>Music</b> <b>Junk Percussion Y3</b> Charanga Mamma Mia Y4	<b>Music</b> Christmas	<b>Music</b> Charanga Glockenspiel 1 Y3 Let your Spirit Fly Y3/4 Stop! Y4	<b>Music</b> Charanga Three Little BIRds Y3 Glockenspiel 2 Y3/4 Recorders Y4	<b>Music</b> Charanga The Dragon Song Y3 Lean on Me Y3/4 Blackbird Y4	<b>Music</b> Charanga Reflect, Rewind, Replay Y3 Bring us Together Y3/4 Reflect, Rewind, Replay Y4
<b>PSHE/RSE</b> Being Me	<b>PSHE/RSE</b> Being safe	<b>PSHE/RSE</b> Are all drugs good?	<b>PSHE/RSE</b> Changes	<b>PSHE/RSE</b> Money matters	<b>PSHE/RSE</b> Growing up

## Year 3 & 4 Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key texts for writing</b> The Day the Crayons Quit—Oliver Jeffers What Is Pink? - Christina Rossetti Colour poems	<b>Key texts for writing</b> Escape from Pompeii—Christina Balit Romulus and Remus	<b>Key texts for writing</b> The Iron Man—Ted Hughes Classic fiction	<b>Key texts for writing</b> Pied Piper of Hamelin—Michael Morpurgo	<b>Key texts for writing</b> The Story of Tutankhamun—Patricia Cleveland-Peck	<b>Key texts for writing</b> Cinderella of the Nile—Beverly Naidon Alternative traditional fairytales
<b>Maths</b> Y3—Place Value Addition and Subtraction Y4 - Place Value Addition and Subtraction	<b>Maths</b> Y3—Addition and Subtraction Multiplication and division Y4— Area Multiplication and division	<b>Maths</b> Y3 - Multiplication and division Length and perimeter Y4—Multiplication and division Length and perimeter	<b>Maths</b> Y3—Fractions Mass and Capacity Y4— Fractions Decimals	<b>Maths</b> Y3—Fraction Money Time Y4— Decimals Money Time	<b>Maths</b> Y3– Time Shape Statistics Y4 - Shape Statistics Position and direction
<b>Science</b> Plants  Y3	<b>Science</b> Animals and Humans  Y3	<b>Science</b> Rocks  Y3	<b>Science</b> Rocks  Y3	<b>Science</b> Light  Y3	<b>Science</b> Forces and magnets  Y3
<b>History</b> Romans	<b>History</b> Romans	<b>Geography</b> How do people earn a living?	<b>Geography</b> Where does our food come from?	<b>History</b> How much did the Ancient Egyptians achieve?	<b>Geography</b> Where on Earth are we?
<b>Art</b> 3D—sculpture Insects and minibeasts	<b>D and T</b> Moving toys—mechanisms	<b>D and T</b> Moving toys—mechanisms	<b>Art</b> Drawing, sketching and painting Portraits <b>Matisse</b> <b>Kehinde Wiley</b>	<b>D and T</b> Design, build and evaluate—Money containers	<b>Art</b> Printing <b>Andy Warhol</b>
<b>P.E</b> Orienteering Y3 & Y3/4 Swimming Y4	<b>P.E</b> Dance Y3 & Y3/4 Swimming Y4	<b>P.E</b> Gymnastics Y3 Swimming Y3/4 Gymnastics Y4	<b>P.E</b> Net Games Y3 Swimming Y3/4 Dance Y4	<b>P.E</b> Swimming Y3 Gymnastics Y3/4 Orienteering Y4	<b>P.E</b> Swimming Y3 Net Games Y3/4 Net Games Y4
<b>French</b> What's your name?	<b>French</b> What vegetable is it?	<b>French</b> Which instrument is it?	<b>French</b> Which fruit is it?	<b>French</b> Can you describe ancient Britain?	<b>French</b> I can... Verbs
<b>R.E</b> Why is the Bible important?	<b>R.E</b> How do Christians and communities celebrate Christmas?	<b>R.E</b> What does it mean to be a Christian in Britain today?	<b>R.E</b> What do different people believe about God?	<b>R.E</b> Why do people pray?	<b>R.E</b> What can we learn from religions when describing what is right and wrong?
<b>Computing</b> <b>Purple Mash</b> Coding (3.1)	<b>Computing</b> <b>Purple Mash</b> Spreadsheets (3.3) Touch typing (3.4)	<b>Computing</b> <b>Project Evolve</b> Online safety	<b>Computing</b> <b>Purple Mash</b> Email (3.5)	<b>Computing</b> <b>Purple Mash</b> Branching databases (3.6)	<b>Computing</b> <b>Purple Mash</b> Graphing (3.8) Simulations (3.7)
<b>Music</b> <b>Junk Percussion Y3</b> Charanga Mamma Mia Y4	<b>Music</b> Christmas	<b>Music</b> Charanga Glockenspiel 1 Y3 Let your Spirit Fly Y3/4 Stop! Y4	<b>Music</b> Charanga Three Little Birds Y3 Glockenspiel 2 Y3/4 Recorders Y4	<b>Music</b> Charanga The Dragon Song Y3 Lean on Me Y3/4 Blackbird Y4	<b>Music</b> Charanga Reflect, Rewind, Replay Y3 Bring us Together Y3/4 Reflect, Rewind, Replay Y4
<b>PSHE/RSE</b> Relationships	<b>PSHE/RSE</b> Bullying matters	<b>PSHE/RSE</b> Being healthy	<b>PSHE/RSE</b> Difference and diversity	<b>PSHE/RSE</b> Being responsible	<b>PSHE/RSE</b> Growing up and exploring emotions