Music development plan summary: Deer Park Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	20.11.2025
Date this summary will be reviewed	20.11.2026
Name of the school music lead	Sarah Turner
Name of school leadership team member with responsibility for music (if different)	Annette Lupton
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Charanga Sing up

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This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music lessons are taught weekly by class teachers or a music specialist. Teaching is supported by the Charanga curriculum scheme of work. Charanga's scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021. This scheme provides clearly sequenced units and lessons with week by week support for each year group. There are lesson plans, assessment tools, a clear learning progression as well as engaging and exciting songs and resources. Charanga follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills. This results in their learning being consolidated and built on, which in turn, results in increased musical confidence over time. Information about the music curriculum is available on the school website for parents, with key skills broken down into EYFS, KS1, LKS2 and UKS2.

Teachers can adapt their teaching to respond to the strengths and needs of the children they teach. Children with SEND are individually supported in class depending on their requirements, for example: use of ear defenders when music lessons are louder than average.

This musical learning is further supplemented by weekly singing assemblies lasting 15 minutes. Children in year 5 learn to play an instrument as a whole-class ensemble taught by music specialists from Derbyshire Music Hub as part of the Wider Opportunities programme. Each project lasts 15 weeks and culminates in a concert where children perform songs and pieces together. They have the opportunity to perform what they have learnt to the school and their parents at the end of the unit.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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Opportunities for further progression and extra-curricular activities, such as instrumental lessons and performances, are available on the school website. We offer opportunities for pupils to make additional progress in music beyond the core curriculum. One to one and small group tuition in guitar and drums, can be purchased by parents. The lessons are available during the school day and are taught by visiting specialist music teachers in our dedicated music practise room.

School offer a weekly (free) after school choir club. The choir is open to all children from Years 1 to 6. We cover wide range of musical styles and many exciting opportunities to perform to an audience. Our choir performs in assemblies, at school events, in our local church and at our local village fun day.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils participate in a weekly singing assembly where they love to sing a range of songs. A wide range of music is appreciated at the beginning of all assemblies. At the end of the Autumn Term, pupils in Key Stage 2 have the opportunity to perform in a carol concert for parents, where the school choir also perform.

Reception, Year 1, 2 and 6 perform annual concerts for parents and the other children in school on stage in the school hall.

In 2025, KS2 classes will participate in a Charanga assembly to showcase their work completed in the Charanga units.

This year, Year 3/4 are performing in the Young Voices Concert and select KS2 children will take part in a music festival with other neighbouring schools.

In the future

This is about what the school is planning for subsequent years.

- Our school choir is popular amongst the younger children in school so we hope to encourage more KS2 members in 2025-2026.

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Further information (optional)

More information regarding the Deer Park music curriculum can be found on the school website.

Derbyshire Music Hub offers further information and support for schools and families about musical opportunities. More information can be found by visiting their website:

https://www.derbyshiremusichub.org.uk/home.aspx

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