Deer Park Primary School
MUSIC CURRICULUM

Our Ultimate End Goal:
What will our musicians be able to do when they leave Deer Park?

- **By the end of their time at Deer Park Primary School our Year 6 musicians will be able to feel confident that they have competent performing skills that will bring pleasure to others and to themselves.**
- **They will be able to express different emotions through their own compositions**
- **Children will have the compositional skills and knowledge to be able to create music for different occasions and have something to say musically to the world.**
- **Our musicians will be able to appreciate music of all genres and feel that they have knowledge of a wide variety of these different genres and to have the confidence to give a competent comment on the musical content of different performances, whether live or recorded, that they might experience.**

Curriculum Coverage (NC) What are the most basic requirements from the National Curriculum?						
EYFS	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Early Years Goal Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.		Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the inter-related dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop an understanding of the history of music.			

Overview

Cycle A			
Reception	**Year 1 and Year 2**	**Year 3 and Year 4**	**Year 5 and Year 6**
Me! / My Stories	**Hey You!** (Old School Hip Hop)	**Let your Spirit Fly** (RnB) - Y3 **Let your Spirit Fly** (Rnb) - Y3 / 4 **Mamma Mia** (Pop) -Y4	**Strings tuition** - Y5 **Happy** (Pop /Neo Soul) - Y6
Nativity Songs	**Ho Ho Ho** (a song with rapping and improvising) / **Nativity Songs**	**Christmas songs for Carol Concert** **Glockenspiel 1** – Y3 **Glockenspiel 2** – Y4 **Glockenspiel 1** – Y3/4	**Strings tuition** - Y5 **Classroom Jazz 2** (Bacharach and Blues) - Y6 **Christmas songs for Carol Concert**
Everyone!	**In the Groove** (Blues, Baroque, Latin, Bhangra, Folk, Funk)	**Three Little Birds** (Reggae) - Y3 **Three Little Birds** (Reggae) - Y3/4 **Stop!** (Grime) - Y4	**Strings tuition** - Y5 **You've got a friend** (70s ballad / Pop) - Y6
Our World	**Zootime** (Reggae)	**The Dragon Song** (Pop song that tells a story) - Y3 **Lean on Me** (Gospel) - Y3/4 **Stop!** (Grime) - Y4	**Strings tuition** - Y5 **Music and Me** (Identity) - Y6
Big Bear Funk	**Your imagination** (Pop)	**Bringing Us Together** (Disco) - Y3 **Bringing Us Together** - Y3/4 **Lean on Me** (Gospel) - Y4	**Strings tuition** - Y5 **School production / Reflect, Rewind and Replay** (Classical) – Y6
Reflect, Rewind, Replay	**Reflect, Rewind and Replay Y1** (Classical)	**Reflect, Rewind, Replay** (Classical) - Y3 **Reflect, Rewind, Replay** - Y3/4 **Reflect, Rewind, Replay** - Y4	**School Production**

Cycle B			
Reception	**Year 1 and Year 2**	**Year 3 and Year 4**	**Year 5 and Year 6**
Me! / My Stories	**Hands, Feet, Heart** (Afropop, South African)	**Let your Spirit Fly** (RnB) - Y3 **Mamma Mia** (Pop) - Y3/4 **Mamma Mia** -Y4	**Strings tuition** - Y5 **Happy** (Pop / Neo Soul) - Y6
Nativity Songs	**Rhythm in the way we walk** (Reggae) / **Nativity Songs**	**Christmas songs for Carol Concert** **Glockenspiel 1** – Y3 **Glockenspiel 2** – Y3/4 **Glockenspiel 2** – Y4	**Strings tuition** - Y5 **Classroom Jazz 2** (Bacharach and Blues) - Y6 **Christmas songs for Carol Concert**
Everyone!	**I wanna play in a band** (Rock)	**Three Little Birds** (Reggae) - Y3 **Stop!** (Grime) - Y3/4 **Stop!** - Y4	**Strings tuition** - Y5 **You've got a friend** (70s ballad / Pop) - Y6
Our World	**Round and Round** (Bossa Nova)	**The Dragon Song** (Pop song that tells a story) - Y3 **The Dragon Song** - Y3/4	**Strings tuition** - Y5 **Music and Me** (Identity) - Y6

		Lean on Me (Gospel) - Y4	
Big Bear Funk	**Friendship Song** (Pop)	**Bringing Us Together** (Disco) - Y3 **Blackbird** (The Beatles / Pop) - Y3/4 **Blackbird** - Y4	**Strings tuition** - Y5 **School production / Reflect Rewind and Replay** (Classical) - Y6
Reflect, Rewind, Replay	**Reflect, Rewind and Replay Y2** (Classical)	**Reflect, Rewind, Replay** (Classical) - Y3 **Reflect, Rewind, Replay** - Y3/4 **Reflect, Rewind, Replay** - Y4	**School Production**

Progression of Knowledge and Skills

What experiences do we want our musicians to have?			
EYFS	**YEAR 1 AND YEAR 2**	**YEAR 3 AND YEAR 4**	**YEAR 5 AND YEAR 6**
Nativity performance – performing to a larger audience Singing Happy Birthday to their friends Learning a range of songs and rhymes to support different aspects of learning Watch a stage performance – this could be outside of school or other children in school performing (or both). Instrument performance assemblies – children to watch these. Listen to different genres of music as part of their regular classroom routine.	Singing stars performance to parents – Y1 Nativity performance – singing, speaking and performing to a larger audience Watch a stage performance – this could be outside of school or other children in school performing (or both). Instrument performance assemblies – children to watch these. Listen to different genres of music as part of their regular classroom routine.	Watch a stage performance – this could be outside of school or other children in school performing (or both). Instrument performance assemblies – children to watch these – some children will take part Listen to different genres of music as part of their regular classroom routine.	Strings performance to parents – Y5 Play with the Halle Orchestra – Y5 End of year performance – Y6 Watch a stage performance – this could be outside of school or other children in school performing (or both). Instrument performance assemblies – children to watch these – some children will take part Listen to different genres of music as part of their regular classroom routine.

Vocabulary