

# Deer Park Primary School



## French Curriculum

## Progression Framework

**French Year 3 and 4 Cycle**

Autumn		Spring		Summer	
Greetings and Conversation Let's celebrate Christmas? (A)	All about me/Body Parts Which animal is it? (B)	Which vegetable is it? I can describe myself (cognates) (A)	Which fruit is it? Which instrument is it? (B)	In the classroom. Which vehicle is it? (A)	Who's in my family? Can I...? (B)

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>•Do they understand short passages made up of familiar language?</li> <li>•Can they identify and note the main points and give a personal response on a passage?</li> </ul> <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>	<ul style="list-style-type: none"> <li>•Can they have a short conversation where they are saying 2-3 things?</li> <li>•Can they use short phrases to give a personal response?</li> </ul> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<ul style="list-style-type: none"> <li>•Can they read and understand short texts using familiar language?</li> <li>•Can they identify and note the main points and give a personal response?</li> <li>•Can they read independently?</li> <li>•Can they use a bilingual dictionary or glossary to look up new words?</li> </ul>	<ul style="list-style-type: none"> <li>•Can they write 2-3 short sentences on &lt;a familiar topic&gt;?</li> <li>•Can they say what they like and dislike about &lt;a familiar topic&gt;?</li> </ul> <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>

French Year 5 and 6 Cycle

Autumn		Spring		Summer	
I can describe myself. Verbs & Let's celebrate Christmas. (A)	What's the weather like? What habitats do you know? (B)	Travel and transport At home (A)	Can you describe your family? What date/time is it? (B)	At the café. In school. (A)	Eating and drinking. What clothes do you wear (B)

Listening and Responding	Speaking	Reading and Responding	Writing
<ul style="list-style-type: none"> <li>•Do they understand longer passages made up of familiar language in simple sentences?</li> <li>]•Can they identify the main points and some details?</li> </ul> <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	<ul style="list-style-type: none"> <li>•Can they hold a simple conversation with at least 3-4 exchanges?</li> <li>•Can they use their knowledge of grammar to adapt and substitute single words and phrases?</li> </ul> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	<ul style="list-style-type: none"> <li>•Can they understand a short story or factual text and note some of the main points?</li> <li>•Can they use context to work out unfamiliar words?</li> </ul>	<ul style="list-style-type: none"> <li>•Can they write a paragraph of about 3-4 simple sentences?</li> <li>•Can they adapt and substitute individual words and set phrases?</li> <li>•Can they use a dictionary or glossary to check words they have learnt?</li> </ul> <p><i>They will draw largely on memorised language.</i></p>