

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18935*
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18935*
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18935*

* Financial year to financial year

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 10 th July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 13%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all PE lessons delivered will be engaging, active and well-resourced to deliver high quality teaching	Audit of PE Equipment within school and the purchase of relevant equipment and resources.	£2500	Children are able to use appropriate resources safely for their PE lessons. Good learning enabled within PE lessons	Next year, zone the playground so a variety of structured activities can take place. Train some children to become Play Leaders Assess timetable so each class can offer 2 hours of high-quality PE per week.	
To develop links with other subject areas within PE	Implement Cross-Curricular Orienteering resource (and provide training for staff)	Accounted for in Key Indicator 3	Staff have been trained in Cross-Curricular Orienteering (March) and children are more active within other subject areas.	Review the implementation of Cross-curricular Orienteering.	
To ensure all children take part in the Daily Mile	Ensure Daily Mile track is visible and safe. Provide timetable for each class.	£0	Every class has participated daily in the Daily Mile for 10-15 minutes per day.	Produce new timetable for next academic year.	
To ensure a range of after-school sports activities are available to all children throughout the course of the year.	Discuss with Qualitas the range of different activities and offer 4 activities per week throughout the year.	£0	Qualitas have delivered 4 after-school clubs per week for the entire year for children from KS1 and KS2.	Explore possibility of introducing additional sports clubs using other venues (Tupton Hall, Wingerworth Cricket) Widen the range of extra-curricular clubs.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation (£6445) 27%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase confidence of the children so they can ride bicycles safely	Offer Bikeability in years 4 and 5 by hiring trained Bikeability instructors for one week.	SHAPE membership: £1850	41 Year 4 children and 40 Year 5 children participated in the Bikeability program in September, all gaining in confidence in bicycle riding. Purchase additional training from SHAPE to offer balance bike program to EYFS
Offer all the children opportunities to engage in PESSPA activities at high quality locations delivered by expert coaches	Children to partake in Qualitas enrichment program which delivers a wide range of sporting activities at high-quality venues	£2500	8 classes/year groups attended a variety of events at high-class venues, including: Fundamentals, Benchball, Gymnastics, Ultimate Frisbee, Dance, Rugby, Tag-Rugby Athletics and Multi-Sport (EIS)
To engage all children with PESSPA and gain a positive attitude to sport	Offer all the children the opportunity to take part in Tough Runner course Change the Sports Day format so the children take part in many different sporting challenges as well as a 'traditional' race. Use Qualitas staff to deliver from existing package,	£495 £500	All the children partook in the Tough Runner course in July, promoting physical exercise and improving co-ordination. Many more children engaged at Sports Day and took part in many more different activities.
			Ensure all classes within the school have the opportunity to attend sporting events at high-quality venues delivered by expert coaches. Review Sports Day program for July 2024 to ensure all the children are engaged in a variety of sporting activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve staff confidence so they can deliver high-quality PE lessons.	<p>Introduce and embed use of Complete PE within the school to continue to ensure that the curriculum is broad and balanced. Staff meeting time to train teaching staff.</p> <p>Teachers to observe and team-teach lessons in liaison with Qualitas coaches.</p>	<p>£600</p> <p>£2200</p>	<p>Lesson drop-ins have shown that the Complete PE curriculum is being followed. Children's engagement and skills development have increased.</p> <p>Children are more confident composing and performing dance lessons. Staff more confident delivering high-quality PE lessons.</p>	<p>Review curriculum to ensure it reflects on any changes that have been made this year. Question staff to gauge levels of confidence in teaching from Complete PE.</p> <p>Qualitas to deliver 2 sessions per week over the course of the academic year to team-teach with staff members (focusing on gymnastics).</p> <p>PE Subject Lead to attend meeting delivered by SHAPE in order to become more confident in leading the subject.</p>
All staff are confident in delivering Cross-curricular Orienteering to their relevant classes.	Purchase and introduce Cross-Curricular Orienteering through whole staff training.	£2450	Children are more active and engaged in non-PE lessons and staff more confident in delivering cross-curricular orienteering lessons. Orienteering skills have improved.	Assess use of cross-curricular orienteering over the course of terms 1&2 of next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are exposed to a wider range of different sports within PE lessons and extra-curricular clubs.	<p>Embed the use of Complete PE resource to ensure the curriculum is balanced and broad.</p> <p>The activities for Sports Day include a wider range of sports.</p> <p>Introduce Cross-Curricular Orienteering program throughout school.</p>	<p>Accounted for elsewhere</p> <p>Accounted for elsewhere</p> <p>Accounted for elsewhere</p>	<p>A wider and more balanced range of sports have been included within the PE curriculum.</p> <p>Attendance of some extra-curricular clubs has increased compared to the previous year.</p> <p>A wide range of sports have been delivered throughout the year in lessons and extra-curricular opportunities, including basketball</p>	<p>Assess PE curriculum to ensure wide range of areas delivered.</p> <p>Ensure all year groups to have access to extra-curricular activities.</p> <p>Introduction of a Girls' football, athletics and cricket club</p> <p>More provision of after-school activities that cater for SEND</p> <p>The introduction of structured playtime activities.</p>
Opportunities are available for disadvantaged and SEND children to participate in extra activities.	<p>Ensure provision is accessible to disadvantaged children through the school covering the costs. E.g. transport to events.</p> <p>Ensure the extra-curriculum package is inclusive and contains activities accessible for children with SEND.</p>	£2250	All disadvantaged children with those with SEND have attended at least one extra activity with most attending 2 or more.	<p>Develop a yearly plan of after-school activities that are on offer.</p> <p>Discuss with Tupton Hall about the possibility of using their venue to deliver extra-curricular clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children from KS1 and KS2 have the opportunity to participate in inter-school competition	<p>Purchase of Qualitas School Games program to allow all children to attend inter-school events</p> <p>SHAPE Partnership to provide coaching to Y5/6 classes in preparation for Sportshall Athletics</p>	£4100	<p>In addition to events delivered to whole classes (Indicator 2) the following competitions have been attended:</p> <p>Y3/4 Football Boys (20 chn) Y3/4 Football Girls (20 chn) Y5/6 Futsal (18 chn) Y5/6 Football League (18 chn in total) Y5/6 Cross-Fit (10 chn) Y6 Water Polo (20 chn) KS2 Cross-Country (32 chn) Y5/6 Sportshall Athletics (25 chn)</p>	<p>Liaise more closely with SHAPE and Qualitas to ensure more available competitions are attended.</p> <p>Introduce intra-school competition through structured playtime activities.</p> <p>Offer some competitive Girls football matches and competitive netball matches</p> <p>Offer SEND-specific competition and competition during playtimes</p>

Signed off by	
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