Deer Park Primary School

MUSIC DEVELOPMENT PLAN

Name of Music Lead Person: Sarah Turner Email: sturner@deerpark.derbyshire.sch.uk School Year 2025/2026

DfE features of high-quality school music provision	Current provision	Planned development over the next 2 years	Possible Music Specialist Support	Progress/What's next?
1. Curriculum provision	Charanga scheme taught by class teachers in YR-6, ensure this is for 1 hour per week in one session or more shorter sessions. YR also plan provision using objectives from EYFS framework expressive arts and design.	Plans to assess pupils termly using Charanga's music passports.		

	Information about the music curriculum is available on the school website for parents, with key skills broken down into EYFS, KS1, LKS2 and UKS2. Opportunities for further progression and extra-curricular activities, such as instrumental lessons and performances, are also available on the website.			
2. Whole class instrumental teaching	School has a class set of glockenspiels which are used during Charanga lessons and a class set of recorders (Y4). Wider Opportunities - All Y5 children will learn to play an instrument with a specialist teacher.	Consider how the deliverers feed into curriculum mapping for music	DMP to deliver lessons	
3. Access to lessons across a range of instruments and voice	Drums and guitar lessons can be purchased by parents and taught in school to Y1-6 by accredited music teachers. All pupils from Year 1 to Year 6 have the opportunity to join the school choir and take part in a range of performances throughout the year.	Instrument performances in assemblies to promote to others.	-	

	Year 3/4 children take part in Young Voices			
4. Develop a school/vocal ensemble	School has a weekly singing assembly for all children which is led by Annette Lupton (and Sarah Turner). School offer a weekly (free) after school choir club led by Annette Lupton and Sarah Turner. We cover wide range of musical styles genres and opportunities to perform to an audience (in assembly / at the local church / at the Christmas School Fayre and at the KS2 Christmas Singalong).	Mainly Y1 and 2 pupils attend the choir club - consider how to engage older pupils.	Seek advice on how to achieve this.	
5. Develop a school ensemble/band/group	We don't currently have an ensemble/band/group.	Consider how to create/manage a school band		
6. Provide space for rehearsals and individual practice	Pupils have space to keep instruments in their classes but are encouraged to take them home to practise.	-	-	
7. Develop a termly performance	YR/1/2/6 perform annual concerts for parents and the other children in school on stage in the school hall.	Possible small group performances for Deer Friends	-	

	KS2 classes participate in a Charanga assembly to showcase their work completed in the Charanga units. The School Choir and KS2 take part in the Christmas Singalong with parents.			
8. Provide opportunities to enjoy live performances at least once a year	Outside school clubs e.g. Musical Theatre groups children are part of are celebrated and shared on Parent Hub to encourage families to attend.	Consider inviting musicians/bands etc to perform to KS2/whole school in school. Provide info on extracurricular groups, workshops, holiday clubs and bands in the local area to signpost parents to what opportunities are available for children outside school.		